

Where do the protected characteristics feature in our curriculum?

This document details how each protected characteristic is featured in our curriculum. Please note that outside of explicit teaching, the Protected Characteristics are embedded into our whole school ethos ([detailed on our website](#)), highlighted to the children during shared/independent reading from our classroom bookshelves ([titles available are listed on our website](#)), in our everyday conversations with the children and in extra-curricular experiences.

The UK government recognises how important it is that "All children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people." (Ofsted guidance: Inspecting teaching of the protected characteristics in schools, UK Gov. 2021).

At The British School we feel it is vital to provide the children with the knowledge and understanding of the diverse cultures they will encounter as they grow up to ensure they can respect and appreciate our similarities and differences. Through our explicit teaching of PSHE, Religion and Worldviews and threaded through the rest of the curriculum, we hope to educate our children about the Protected Characteristics.

We therefore ensure that teaching and learning about protected characteristics is fully integrated into our teaching, through age-appropriate content across the curriculum. Some protected characteristics benefit from in-depth coverage that gives children time to explore the knowledge and attitudes that will help them develop an appreciation of them. Below we have listed the lessons or units that provide this greater depth to the relevant protected characteristics, but it's important to understand that teaching and learning about them threads through the vast majority of our PSHE lessons.

Characteristic	Taught within	Additional Information
Age	EYFS	Science - Animals PSHE - Life stages - plant, animals, humans.
	Year 1	Science - Animals including humans
	Year 2	Science - Animals including humans Writing - Grandad's Camper by Harry Woodgate
	Year 3	Science - Animals including humans PSHE - Our friends and neighbours, Let's celebrate our differences Writing - My Secret War Diary, by Flossie Albright by Marcia William Guided Reading - McDonalds's Advert - Imaginary Iggy
	Year 4	Science - Animals including humans PSHE - Together Guided Reading - McDonalds's Advert - Imaginary Iggy
	Year 5	Science - Animals including humans PSHE - Happy being me Guided Reading - Half a Man, A Christmas Carol
	Year 6	Science - Animals including humans PSHE - We have more in common than not, Democracy in Britain 1 - Elections, Democracy in Britain 2 - How (most) laws are made, Don't force me, Think before you click!, To share or not to share? Writing - How to live forever by Colin Thompson

Disability	EYFS Year 1 Year 2 Year 3 Year 4 Year 5 Year 6	<p>PSHE - Let's celebrate our differences, Zeb, I am fantastic!</p> <p>PSHE - We have more in common than not, Media manipulation Guided Reading - The Last Wild</p>
Gender reassignment	EYFS Year 1 Year 2 Year 3 Year 4 Year 5 Year 6	<p>Writing - Julian is a Mermaid by Jessica Love</p> <p>PSHE - I am fantastic!</p> <p>Writing - Gender Swap Fairytales by Karrie Fransman & Jonathan Plackett</p> <p>PSHE - Media manipulation</p>

<p>Marriage and Civil Partnership</p>	<p>EYFS</p> <p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 4</p> <p>Year 5</p> <p>Year 6</p>	<p>PSHE - Life stages - human life stage - who will I be?</p> <p>PSHE - Together Religion & Worldviews - Just how important are our beliefs?</p> <p>PSHE - Don't force me</p>
<p>Pregnancy and Maternity</p>	<p>EYFS</p> <p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 4</p> <p>Year 5</p>	<p>Science - Animals including humans PSHE - Life stages - human life stage - who will I be? PSHE - Where do babies come from?</p> <p>Science - Animals including humans Religion & Worldviews - How do we know that new babies are special?</p> <p>Science - Animals including humans</p> <p>Science - Animals including humans Religion & Worldviews - Just how important are our beliefs?</p> <p>Science - Animals including humans</p>

	Year 6	<p>Science - Animals including humans</p> <p>PSHE - Making babies</p>
Race	EYFS	PSHE - Media manipulation
	Year 1	<p>Writing - Julian is a Mermaid by Jessica Love</p> <p>History - Florence Nightingale and Mary Seacole</p> <p>Geography - How is life different in China?</p>
	Year 2	<p>PSHE - What makes us who we are?</p> <p>Writing - Look Up! by Nathan Bryan, Bringing the Rain to Kapiti Plain by Verna Aardema, Home for Grace by Kathryn White & Rachael Dean</p> <p>Guided Reading - Sulwe, Mo Farah, The Worries: Sohal Finds a Friend, Rashford Rules</p> <p>History - Florence Nightingale and Mary Seacole</p> <p>Music - West African Call & Response Song (Theme: Animals)</p>
	Year 3	<p>PSHE - Our friends and neighbours, Zeb</p> <p>Writing - Marcy and the riddle of the Sphinx by Joe Todd Stanton, The Great Kapok Tree by Lynne Cherry, Mia's Story by Michael Foreman</p> <p>Guided Reading - Bold Women, Exceptional Men, Henry's House: Egyptians, Julius Zebra: Entangled with the Egyptians, Masai and I, Same, Same but Different</p> <p>History - The Ancients: In-Depth Study Of One Civilisation, What Did The Ancient Greeks Teach Us?</p> <p>Music - Traditional Instruments & Improvisation (Theme: India)</p>

	Year 4	<p>Writing - The Cloud Tea Monkey by Mal Peet & Elspeth Graham</p> <p>Guided Reading - Bold Women, Exceptional Men, Henry's House: Egyptians, Julius Zebra: Entangled with the Egyptians, Masai and I, Same, Same but Different</p> <p>History - The Ancients: In-Depth Study Of One Civilisation, What Did The Ancient Greeks Teach Us?</p> <p>Geography - Who lives in Antarctica?, Are all settlements the same?</p> <p>Music - Samba & Carnival Sounds & Instruments (Theme: South America)</p> <p>PSHE - The land of the red people, Happy being me</p>
	Year 5	<p>Writing - Sparrow Girl by Sara Pennypacker, Henry's Freedom Box by Ellen Levine & Kadir Nelson, Coming to England by Floella Benjamin, Questions & Answers about Refugees by Katie Daynes & Asha de Sousa</p> <p>Guided Reading - Timelines- Barack Obama & Serena Williams, Freedom 1783, Newsround Article: 'International Day For the Abolition of the Slave Trade', Africa: Amazing Africa, The Fastest Boy in the World</p> <p>History - Black and British</p>
	Year 6	<p>PSHE - We have more in common than not, Tolerance and respect for others</p> <p>Writing - The Windrush child by Benjamin Zephania, The Undefeated by Kwame Alexander & Kadir Nelson, Boy At The Back of the Class by Onjali Q Rauf, The Island by Armin Greder, Wisp - A Story of Hope by Zana Fraillon & Grahame Baker-Smith</p> <p>Guided Reading - Young, Gifted and Black, Timelines - Stormzy, Black and British, Windrush Child</p> <p>History - Black and British</p>

Religion or belief	EYFS	<p>PSHE - Same and different families, All about me Religion & Worldviews - Harvest Festival, Yom Kippur, Divali, Christmas, Hannukah, Shrove Tuesday, Lunar New Year, Easter, Eid, Ramadan.</p>
	Year 1	<p>PSHE - Who are our special people? Religion & Worldviews - How did the world begin? Religion & Worldviews - What do some people believe God looks like? Religion & Worldviews - What is God's job? Religion & Worldviews - Why should we care for the world? Religion & Worldviews - How do we know that new babies are special? Religion & Worldviews - Why should we care for others?</p>
	Year 2	<p>PSHE - What makes us who we are? Writing - Home for Grace by Kathryn White & Rachael Dean Religion & Worldviews - Why do we need to give thanks? Religion & Worldviews - What do candles mean to people? Religion & Worldviews - How do we know some people have a special connection to God? Religion & Worldviews - What is a prophet? Religion & Worldviews - How do some people talk to God? Religion & Worldviews - Where do some people talk to God?</p>
	Year 3	<p>PSHE - Our friends and neighbours, Let's celebrate our differences Religion & Worldviews - What makes us human? Religion & Worldviews - Where do we get our morals from? Religion & Worldviews - Is scripture central to religion? Religion & Worldviews - What happens if we do wrong? Religion & Worldviews - Why is water symbolic? Religion & Worldviews - Why is fire used ceremonially?</p>

	Year 4	<p>Writing - Marcy and the riddle of the Sphinx by Joe Todd Stanton, The Great Kapok Tree by Lynne Cherry</p> <p>Guided Reading - Henry's House: Egyptians, Julius Zebra: Entangled with the Egyptians, Masai and I</p> <p>PSHE - Together, The people we share our world with</p> <p>Religion & Worldviews - Are all religions equal?</p> <p>Religion & Worldviews - What makes some texts sacred?</p> <p>Religion & Worldviews - Just how important are our beliefs?</p> <p>Religion & Worldviews - Who was Jesus?</p> <p>Religion & Worldviews - Why is the Bible the bestselling book of all time?</p> <p>Religion & Worldviews - Does the language of scripture matter?</p> <p>Guided Reading - Henry's House: Egyptians, Julius Zebra: Entangled with the Egyptians, Masai and I</p> <p>Music - Haiku, Music & Performance (Theme: Hanami Festival)</p>
	Year 5	<p>PSHE - The land of the red people, Happy being me</p> <p>Religion & Worldviews - Why do people have to stand up for what they believe in?</p> <p>Religion & Worldviews - Why doesn't Christianity always look the same?</p> <p>Religion & Worldviews - What happens when we die?</p> <p>Religion & Worldviews - Who should get to be in charge?</p> <p>Religion & Worldviews - Why are some places in the world significant to believers?</p> <p>History - The Golden Age Of Islam, A Contrastive Study Of A Similar Period In British History: The Vikings</p>
	Year 6	<p>PSHE - We have more in common than not, Don't force me, Is this normal?, Acting appropriately</p> <p>Religion & Worldviews - Why does religion look different around the world?</p>

		<p>Religion & Worldviews - Why is it better to be there in person?</p> <p>Religion & Worldviews - Why is there suffering?</p> <p>Religion & Worldviews - What place does religion have in our world today?</p> <p>History - The Golden Age Of Islam, A Contrastive Study Of A Similar Period In British History: The Vikings</p> <p>Music - Compositions to Represent the Festival of Colour (Theme: Holi Festival)</p>
Sex	<p>EYFS</p> <p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 4</p> <p>Year 5</p> <p>Year 6</p>	<p>PSHE - Me and my body - girls and boys</p> <p>Writing - Julian is a Mermaid by Jessica Love</p> <p>PSHE - My body, your body</p> <p>PSHE - Let's celebrate our differences, Zeb, I am fantastic!</p> <p>PSHE - Together</p> <p>PSHE - Stop, start, stereotypes, Growing up and changing bodies, The land of the red people, Happy being me</p> <p>Writing - Gender Swap Fairytales by Karrie Fransman & Jonathan Plackett</p> <p>PSHE - We have more in common than not, Don't force me, Media manipulation, Making babies, Tolerance and respect for others, Is this normal?, Acting appropriately</p>

Sexual Orientation	EYFS	PSHE - Same and different families, Where do babies come from?
	Year 1	
	Year 2	
	Year 3	PSHE - Our friends and neighbours, Zeb, Family and friends
	Year 4	PSHE - Together
	Year 5	PSHE - Is it true?, Stop, start, stereotypes
	Year 6	PSHE - We have more in common than not, Don't force me, Media manipulation